



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE ELEMENTARY SCHOOL TEACHER
AND COURSE OF STUDY

THE
ELEMENTARY SCHOOL TEACHER
AND COURSE OF STUDY

VOLUME II

JULY, 1901 — JUNE, 1902

CHICAGO
The University of Chicago Press
1902

PRINTED BY
The University of Chicago Press
CHICAGO

INDEX TO VOLUME II.

- Adams, Elizabeth, 170, 250, 337, 690, 692.
 Allen, Anne E., 27, 29, 140, 141, 236, 298, 438, 439, 527, 596.
 Applied Art, 71, 131. (See also Grade Outlines.)
 A Bibliography for the Study of Pottery, 415.
 Decorative Painting, 203, 274.
 Design, 276.
 Pottery, 286. (See also Grade Outlines.)
 Pottery Kiln, A Home-Made, 361.
 Textiles. (See also Grade Outlines.)
 Outline for a Year's Work, with suggestions as to lessons in related subjects, 514, 591, 652.
 Suggestions for Christmas Work, (grades 1-8), 280.
 Textile Fabrics, 71.
 Where Materials May Be Obtained, 283.
 Wool-Dyeing, Seven Lessons in, 448.
 Applied Pedagogy, 23.
 Art, 129, 202. (See also Grade Outlines.)
 Answers to Questions, 508.
 Art in Relation to History, 420.
 Art in Relation to History and Literature, 63.
 Art in the School of Education, 581.
 Chalk-Modeling, 67; Chalk-Modeling as a Mode of Expression, 68; Maps, 70; Panoramic Views, 70; Particular Study of the Continents—North and South America, 71; Surface Features and Landscape Forms to Be Chalk-Modeled, 69.
 Clay-Modeling, 67.
 Modeling and Design, 425.
 Outline of a Course in Art, 129.
 Painting as a Means of Imaging (with outline for outdoor study), 66.
 Ashléman, Josephine, 381.
 Ashléman, Lorley A., 88, 124, 252, 314, 317, 323, 382, 468, 474, 537, 540, 543, 608, 620, 671, 680.
 Atwood, Harriet T. B., 163, 244, 324, 386, 471, 547, 553, 614, 677.
 Baber, Zonia, 48, 108, 194, 346.
 Bass, W. S., 244, 328, 391, 548, 553, 610, 614, 681.
 Beardsley, Eloise, 144, 300.
 Bell, Alexander Graham, 717.
 Bevans, Homer, 734.
 Bevans, Vivian, 423.
 Bookbinding, 73. (See also Grade Outlines.)
 Bright, Orville T., 720, 727.
 Butler, Nicholas Murray, 719.
 Carley, Ira M., 72, 97, 204, 357, 361, 512.
 Champlin, Alfred H., 723.
 Champlin, Cora, 73, 93, 95.
 Cohen, B., 423, 424.
 Cook, John W., 718.
 Cooke, Flora J., 23, 24, 91, 92, 94.
 Crawford, Caroline, 83, 133, 224, 370, 435, 522.
 Curtis, Jennie, 244, 333, 396, 476, 618, 638, 648, 658, 686, 625.
 Dewey, John, 704.
 Draper, A. S., 717.
 Duncan, John, 63, 66, 67, 129, 202, 203, 274, 420, 508, 581.
 Durant, Antoinette, 451.
 Fleming, Martha, 59, 208, 286, 426, 635.
 Flint, Nott W., 166, 248, 335, 398.
 French, 88, 124. (See also Grade Outlines.)
 Geography, 108. (See also Grade Outlines.)
 Outline for the Elementary School (grades 1-4), 197, 346.

- Syllabus of Summer Course, 48; Chicago as a Type of City, 50; North America, 51; Eurasia, 53; Chinese Empire, 53; India, 54.
- German.
- General Outline for the Year, 128.
- For German in the grades see Grade Outlines.
- Goodrich, Helen, 132, 213, 293, 429.
- Grade Outlines.
- First Grade: Outlines, 92, 147, 306, 379, 447, 532, 658 (F. W. Parker School, 238). Reviews, 300, 377, 443, 529, 597, 659; Reading Lessons, 599; How We Molded Our Car Wheels, 660; Teaching Plan for Molding Car Wheels, 660.
- Second Grade: Outlines, 150, 309, 447, 535, 664; Reviews, 306, 533, 601.
- Indian Myths—Stories and Reading Lessons (teaching plan in literature), 451.
- Review of Lessons in Arithmetic, 533
- Seven Lessons in Wool-Dyeing, 448.
- Stories: The Eagle and the Linnet, 454; The Guiding Star, 455; The Moon, 456; Weeng, 455; The Star and the Lily, 451; The Sun and the Rabbit, 453.
- Third Grade: Outlines, 156, 315, 458, 539, 665; Reviews, 312, 456, 537, 604.
- Bread-Making, 312.
- Children's Interests, an outline of work based on the, 315.
- English, The Teaching of, 604.
- French, 537, 540; La Fête Des Tulipes, 541; Les Hirondelles, 541; Noel, 317.
- Gardening, 539.
- Reading in the Third Grade, 227.
- Reading Lesson: Sven and Kari, 230.
- Second and Third Grades (F. W. Parker School): Outlines, 240, 311, 381; Reviews, 310, 380.
- Food-Getting Industries, Work on the 380.
- French: Un Magasin d'Epicèrie, 382.
- Fourth Grade: Outlines, 159, 323, 382, 469, 470, 542, 607; F. W. Parker School, 242. Reviews, 320, 459, 668, 671.
- Butter-Making, 460.
- Directions for a Trip to a Farm, 321.
- French: La Veille, de Noël dans le Midi de la France, 468; Le Palais de Versailles, 620, 671; Les Outils de Louis XVI., 382; Une Après-Midi de Congé, 543.
- Making Grape Jelly, 463.
- Mining and Manufacture of Iron, Outline for the, 470.
- Prehension of Food, 469.
- Preparation and Care of a Garden, 607.
- Reading, 668.
- Serving the Daily Luncheon, 465.
- Transportation, 469.
- Fifth Grade: Outlines, 163, 330, 389, 474, 553, 614; F. W. Parker School, 330, 395, 553, 614. Reviews, 324, 386, 471, 547, 677; F. W. Parker School, 328, 391, 548, 610, 681.
- Coal, Analysis of, 550.
- Continental Shelf and Coastal Plain, The Formation of a, 611.
- French: Au Clair de la Lune, 680; La Salle, 608; Marquette et Joliet, 474.
- History—The Story of a New England Boy, and his Visit to Virginia, 682.
- How Reading and Writing Are Taught (grades 5 and 6), 244.
- Nature Study Based on Work in the School Garden, 616.
- One Way of Making Islands, 685.
- Thanksgiving Day, The First (a scene), 392.
- Water Gas, The Making of, 551.
- Wood, Analysis of, 612.
- Sixth Grade: Outlines, 166, 334, 478, 555, 618; Reviews, 333, 396, 476.

- German: Thierleben, Pflanzen und Mineralprodukte von Griechenland, 555; Der Diskus, 557.
- Seventh Grade: 95, 166, 335, 478, 560, 625, 687; F. W. Parker School, 400. Reviews, 248, 398, 558, 562, 690; F. W. Parker School, 400, 562, 690.
- Books, A Year's Outline in the Making of, 166.
- Hibernation, 335.
- History — The Middle Ages, 690.
- Migration (birds), 335.
- Nature Study (review for November), 398.
- German: Die Nibelungen, 560; Parzival, 687.
- Our Visit to a Tannery, 563.
- Eighth Grade: Outlines, 170, 250, 338, 481, 629. Reviews, 336, 338, 402, 564; F. W. Parker School, 337, 692.
- A Morning Exercise by the Eighth Grade (debate on the isthmian canal), 566.
- History — A Journey to the Ohio Country, 693.
- History and Applied Mathematics, 629.
- History and Geography, 336.
- Isthmian Canal, A Study of the, 564.
- Nature Study and Number, 337.
- Nature Study and Related Mathematics, 632.
- French: Jeanne d'Arc, 252.
- German: The Founding of Germantown, 487.
- Discussions for Primary and Grammar Grades, 24, 26.
- Model School, The Summer, 91.
- Greene, Maude M., 448, 522.
- Hall, G. Stanley, 719.
- Hall, Jennie, 240, 310, 380, 644.
- Harper, William R., 699.
- Harris, W. T., 716.
- Hirsch, Emil G., 708.
- History. (See also Grade Outlines.)
- A Bibliography for the Study of Pottery, 415.
- Greek History in the Elementary Schools, 411.
- History in Primary Grades (including kindergarten), 264.
- Local History, 198.
- Mediaeval History in the Elementary Schools, 500.
- Outline for a Year's Work in the History of the United States (grade 7 or 8), 586.
- Outline of History for the Elementary School (grades 1-8), 110.
- History and Literature.
- Stories, 43. Discussion of Points Concerning Stories, 43.
- Syllabus of a Course of Lessons in History and Literature for the First Three Grades, 40.
- For Teachers of the Higher Grades, 44.
- Hitz, Edith K., 238.
- Hollister, 66, 67, 92, 129, 286.
- Home Economics. (See also Grade Outlines.)
- Applied Chemistry, 39.
- Cereals, 678.
- Cooking in the Primary Grades, 516.
- General Outline for April, May, and June, 593.
- House, The, 593.
- Milk and Its Products, 593.
- Notes on the Work Done in October, 206.
- Outline of Work for Reading and Discussion, 207, 355.
- Two Years' Course in Domestic Science, 122.
- Howell, Mary, 141.
- Jackman, Wilbur S., 31, 104, 189, 343, 491, 496, 573, 743.
- Jones, Jenkin Lloyd, 717.
- Kellogg, Kate S., 724.
- Kern, May Root, 87, 93, 95, 97.
- Kindergarten, The. Outlines, 29, 141, 236, 298, 438, 596. Reviews: F. W. Parker School, 375, 526.
- History in the Kindergarten, 265.
- Games for the Kindergarten, 145.
- Music for the Kindergarten, 144.

- Number in the Kindergarten, 526.
 Relation of the Sun to All Life, The
 30.
 Songs and Stories, 300.
 Stories: Santa Claus's Cat and the
 Magic Curtain, 298; Cora's Wash-
 day, 236; How Fido Delivered the
 Milk, 527; Two Good Friends, 439.
 Kindergarten Theory, 27, 140, 497.
 Nursery Rhymes and Finger Plays,
 296.
 Outline for December, 297.
 Play in Education, 225, 435. Play-
 things, 225. Stages of Play, 226.
 Reviews of Work: October, 295; No-
 vember and December, 373.
 Kroh, Carl J., 79, 97, 133, 218, 364,
 431, 594, 653. (See also Grade
 Outlines, physical training.)
 Lane, Albert G., 701.
 Langley, E. Euphrosyne, 667.
 Library Economy, School, 86, 139.
 Acquainting students and pupils with
 the school library, 139.
 Literature. (See Grade Outlines.)
 Lunt, Nina Marion, 511.
 Maine, Frances, 511.
 Manual Training, 73, 204, 357, 512, 667.
 (See also Grade Outlines.)
 Course for Grammar Grades, 74.
 Course for Primary Grades, 78.
 Woodwork, 72.
 Mathematics. (See also Grade Outlines.)
 Applied Algebra—Graduation of Ther-
 mometers, 482.
 Applied Mathematics, 115.
 Arithmetic, Review of Lessons in
 (grade 2), 533.
 Arithmetic, The Individual Element in
 the Teaching of, 578.
 Arithmetic, The Teaching of, 352.
 Arithmetic, The Teaching of Inter-
 mediate, 57.
 Elementary Mathematics, 416, 505.
 Outline for Discussion and Study,
 506.
 Elementary Mathematics in Astrono-
 my, 269.
 Mathematics in the First Grade, 529.
 Mathematics Related to History, 486.
 Primary Mathematics, 58.
 Scope of Mathematical Work in the
 Several Grades of the School of
 Education, 183.
 Some Applications of Number Work
 to Nature Study, 343.
 Teaching of Mathematics in the Sec-
 ondary School, 56.
 Meyers, Ira B., 31, 35, 107, 191.
 Miller, Elsa, 242.
 Mitchell, Clara Isabel, 71, 94, 97, 280,
 306, 447, 514, 533, 591, 601, 652, 664.
 Morning Exercise, The, 172.
 Morning Exercises and Historical Events
 and Birthdays, 174, 258, 341, 408,
 489, 570, 633, 697.
 Mortensen, Henry T., 400, 562.
 Music, 87, 132, 429. (See also Grade
 Outlines.)
 Boy's Voice, The, 214.
 Christmas Program, The, 293.
 General Plan of Work in Music, 122.
 Instruction in the Theory of Music,
 215.
 Notes: The Cushion Dance, 216; Jog
 On, 216; Santa Claus, 302; Sur
 le Pont d'Avignon, 125; The
 King's Hunt Is Up, 216.
 Singing in Morning Exercise, 214.
 Songs. (See Grade Outlines.)
 Thanksgiving Program, 213.
 Musselman, Frances, 224, 370, 525.
 Myers, George W., 56, 57, 115, 183, 269,
 352, 416, 505, 578.
 Natural Science, 104. (See also Grade
 Outlines.)
 Applied Chemistry, 39.
 Chemistry, 34.
 Field Work, 106; Animal Life, 191;
 A Study of a Ravine Area, 192;
 Elementary Field Work—Plant
 Life, Animal Life, Museum Study
 — 35.
 Pedagogics of Nature Study, 31.
 Representative Work in Nature Study,
 491.

- Review of Work for October, 189.
 School Garden, The, 496, 573.
 Some Applications of Number Work to Nature Study, 343.
 New Publications, 634, 698.
 Norton, Alice Peloubet, 31, 34, 39, 96, 122, 206, 355, 516, 592.
 Parker, F. W.
 A Survey of Education, 1.
 Course for Superintendents, Principals, and Teachers in Normal Schools, Syllabus for, 22.
 Course of Study, Syllabus on the, 261.
 In Memoriam, Colonel Francis Wayland Parker. Addresses Delivered at the Services Held at the University, March 6, 1902: By President William R. Harper, 699; by Albert G. Lane, 701; by Dr. John Dewey, 704; by Emil G. Hirsch, 708. Letters and Telegrams from Friends, 716. Words Spoken at the Exercises at the Chicago Normal School, March 5, 1902: By Orville T. Birght, 720; by Dr. Alfred H. Champlin, 723; by Kate S. Kellogg, 724. Addresses Delivered at the Memorial Exercises Given by the Public-School Teachers of Chicago and Cook County, April 19, 1902: By Orville T. Bright, 727; by Homer Bevans, 734; by Bishop John Lancaster Spalding, 736. Francis Wayland Parker: A Retrospect: Wilbur S. Jackman, 743. An Account of the Work of the Cook County and Chicago Normal School from 1883 to 1889: Francis W. Parker, 752.
 Philosophy of Education, Syllabus of Lectures and Lessons upon the, 1. I, The Purpose, 3; II, Appeal to Common Sense, 4; III, An Examination of Conditions, 5; IV, Subject or Citizen, 7; V, Liberty and Freedom, 8; VI, Nature and Function of Environment, 10; VII, Recognition of Self, 12; VIII, Doctrine of Interest, 13; IX, The Recitation—Its Function, Method, and Motive, 15; X, The Ideal Motive in Education, 17; XI, Relation of Knowledge to the Evolution of Character, 19; XII, Relation of Self-Expression to Knowledge and Character, 21.
 Propositions for the Professional Training Class, 181.
 Suggestions and Directions for the Study of Psychology, 182.
 Syllabus for Discussion in Faculty Conference, 177; I, The Modes of Attention, 178; II, The Modes of Expression, 179.
 The Elementary School Teacher and Course of Study, 99.
 Payne, Bertha, 27, 140, 172, 225, 295, 373, 435, 497.
 Philosophy of Education, 497.
 Physical Training, 133, 218, 364, 365, 653. (See also Grade Outlines.)
 Apparatus Gymnastics, 221, 368, 432, 523.
 Individual Gymnastics, Primary Gymnastics, and Dancing, 83.
 Motive in Planning a Year's Work, 133.
 Outline for Primary Grades, Autumn Quarter, 224.
 Physical Training in the Francis W. Parker School, 525.
 Review for the Winter Quarter, 595.
 Schoolroom Hygiene, 435, 522.
 Sports, Games, and Plays: Cross-Tag, 432; Foot-in-the Ring, 367; Hare and Hounds (indoors), 431; Hare and Hounds (Outdoors), 431; Hornet's Nest, 523; Ladysmith, 523; Pole-Vaulting, 655; Putting the Shot, 657; Quoit-Pitching, 654; Relay Racing, 134; Running the Gauntlet, 522; Springing Exercises, 135; Three Deep, 220; Touch-Ball, 523. Winter Games and Sports—Curling, 366; Ice Hockey, 365; Hockey, 366.

- Syllabi of Summer Courses, 79; Elementary Course, 79; Supplementary Course, 80; Advanced Course, 81; Model School Course, 82.
- Tables of Growth, 370.
- Prokosch, Eduard, 128, 165, 487, 555, 560, 687.
- Rice, Emily J., 40, 44, 110, 198, 264, 411, 500.
- Spalding, John Lancaster, 736.
- Speech, Oral Reading, and Dramatic Art, 59, 635. (See also Grade Outlines.)
- A Play of Galahad, 644.
- Christmas Exercises, 291. (See also Music, 293.)
- Old Pipes and the Dryad, 638.
- Reading, 209.
- Thanksgiving, 211. (See also Music, 213.)
- Thanksgiving Exercises, 286. The Iroquois Feast, 287; Finding of the Grape by Dionysus, 287; The Greek Festival, 288; The English Harvest Home, 288; A Vintage Custom of France, 289; A Bavarian Harvest Custom, 289; The First Thanksgiving in America, 290.
- The Emancipation Proclamation, 521.
- The Work of the Pedagogic Class, 208.
- Washington's and Lincoln's Birthdays, 426, 519.
- Stilwell, Katharine M., 23, 26, 91, 170, 250, 336, 402, 481, 564, 629.
- Stories (see Kindergarten and Grade Outlines).
- Textiles (see Applied Art).
- Thorne-Thomsen, George, 67.
- Thorne-Thomsen, Gudrun, 40, 93, 95, 156, 227, 312, 456, 537, 604, 665.
- Topping, Mate H., 145, 375, 526.
- Tuttle, Agnes M., 402.
- Van Hoesen, Gertrude, 93, 94, 56, 58, 91, 159, 320, 459, 542, 607, 668.
- Writing (see Grade Outlines).
- Wygant, Elsie Amy, 147, 300, 377, 443, 529, 597, 658.

ILLUSTRATIONS.

APPLIED ART.

- Cross-Stitch Patterns, 275, 277.
- Embroidered Blotter Covers, 279.
- Cabinet, Calendar, and Hanging Frames, 282.
- Embroidered Pockets and Embroidered Apron Borders, 285.
- Foot Stool, 284.
- Pottery Kiln, Working Drawings of, 362, 363.
- Stencil, The Parts of a, 281.

ART.

- Book Cover, 511.
- Modeled Tiles, 421, 422, 423.
- Stenciled Panels, Natural Science Laboratory, 510.
- Sketch-Design for Wall Decoration of a Kindergarten, 424.
- Wall Paper, 511.

HISTORY.

- The Castle, 690.
- The Chapel, 691.

MANUAL TRAINING.

- Bed, 667.
- Blotter Pad, 75.
- Cabinet, 77.
- Clay-Modeling Stand, 360.
- Cutting Board, 75.
- Desk Tray, 75.
- Drawing Board, 75.
- Foot Stool, 76.
- Glove Box, 75.
- Letter Box, 75.
- Piano Bench, 77.
- Plate Rack, 75, 77.
- Photograph Box, 76.
- Sewing Bench, 513.
- Table, 76, 358.
- Working Drawing of Car Wheel; 662; of Flask, 660.

MATHEMATICS.

- Cross Bar (Fig. 1), 403.
- Plane Table Chart (Fig. 3), 407.
- Plumb-Line Altimeter (Fig. 2), 403.

Scale Drawings of Walls, 404, 405.
Twine Box of Straw Board, 445.

NATURAL SCIENCE.

A Record in Natural Science, 492.
The School Garden, 495.

PHYSICAL TRAINING.

Starts in Sprinting, 656.

Throwing the Discus, 654.
Throwing the Spear, 655.

MISCELLANEOUS.

Portrait of Colonel Parker (frontispiece),
June.